

# Teaching and Examination Regulations

## Masters' programmes Faculty Religion and Theology

Academic year 2019-2020

A. Faculty section

Vrije Universiteit Amsterdam



Faculty of Religion  
and Theology

## Index

<b>Teaching and Examination Regulations</b> .....	<b>1</b>
<b>Masters' programmes</b> .....	<b>1</b>
<b>Faculty Religion and Theology</b> .....	<b>1</b>
<b>Academic year 2019-2020</b> .....	<b>1</b>
<b>A. Faculty section</b> .....	<b>1</b>
<b>1. General provisions</b> .....	<b>3</b>
Article 1.1 Applicability of the Regulations .....	3
Article 1.2 Definitions .....	3
<b>2. Study programme structure</b> .....	<b>4</b>
Article 2.1 Structure of academic year and educational components.....	4
<b>3. Assessment and Examination</b> .....	<b>4</b>
Article 3.1 Signing up for education and interim examinations .....	4
Article 3.2 Type of examination.....	4
Article 3.3 Oral interim examinations .....	5
Article 3.4 Determining and announcing results .....	5
Article 3.5 Examination opportunities.....	5
Article 3.6 Marks .....	5
Article 3.7 Exemption .....	6
Article 3.8 Validity period for results.....	6
Article 3.9 Right of inspection and post-examination discussion .....	6
<b>4. Academic student counselling and study progress</b> .....	<b>6</b>
Article 4.1 Administration of study progress and academic student counselling.....	6
Article 4.2 Adaptations for students with a disability .....	7
<b>5. Hardship clause</b> .....	<b>7</b>
Article 5.1 Hardship clause .....	7

## 1. General provisions

### Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled for the programme, irrespective of the academic year in which the student was first enrolled for the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations enter into force with effect from 1 September 2019	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

### Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. CvB: the Executive Board of Vrije Universiteit Amsterdam.
- c. EC (European Credit): an EC credit with a workload of 28 hours of study;
- d. educational component: a unit of study of the programme within the meaning of the WHW;
- e. examination: the final examination of the Master's programme;
- f. FGV: Faculty joint assembly – assembly of the faculty student council and faculty staff council;
- g. interim examination: an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An interim examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination;
- h. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- i. OLC: programme committee;
- j. period: a part of a semester;
- k. practical exercise: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
- researching and writing a thesis or dissertation
  - carrying out a research assignment
  - taking part in fieldwork or an excursion
  - taking part in another educational learning activity aimed at acquiring specific skills, or
  - participating in and completing a work placement;
- l. programme: the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- m. SAP/SLM: the student information system (*Student Lifecycle Management*);
- n. semester: the first (September - January) or second half (February - August) of an

- academic year;
- o. study guide: the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The Study Guide is available electronically at:  
<https://www.vu.nl/en/study-guide/>;
- p. subject see 'educational component';
- q. thesis: a component comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
- r. university: Vrije Universiteit Amsterdam;
- s. WHW: the Dutch Higher Education and Research Act (*Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*);
- t. workload: the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

## 2. Study programme structure

### Article 2.1 Structure of academic year and educational components

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB
2. Every semester consists of three consecutive periods of eight, eight and four weeks	Ordinance CvB
3. An educational component comprises 6 EC or a multiple thereof.	Ordinance CvB
4. By way of exception to paragraph 3, Section B may stipulate that a unit of study comprises 3 EC or a multiple thereof. The Faculty Board requests permission from the Executive Board .	Ordinance CvB

## 3. Assessment and Examination

### Article 3.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the educational components of the programme, the examinations and resits. The procedure for signing up is described in an annex to the Student Charter.	Ordinance CvB
2. Signing up may only take place in the designated periods.	Ordinance CvB

### Article 3.2 Type of examination

1. At the student's request, the Examinations Board may permit a different form of interim examination than that stipulated in the course catalogue. If applicable, more detailed regulations on this are included in the Rules and Guidelines for the Examinations Board.	Advice OLC, Approval FGV (7.13 l)
2. In an educational component is no longer offered in the academic year following its termination, at least one opportunity will be provided to sit the interim examination(s) or parts thereof and a transitional arrangement will be included in the programme-specific section for the subsequent period.	Advice OLC, approval FGV (7.13 j)

### Article 3.3 Oral interim examinations

1. An oral assessment is public unless the Examinations Board on request determines otherwise.	Advice OLC; approval FGV (7.13 l and n)
--	---

### Article 3.4 Determining and announcing results

1. The examiner determines the result of a written interim examination as soon as possible, but at the latest within ten working days. By way of departure from that stipulated in the first clause, the marking deadline for theses and final assignments is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible after the examination has finished and informs the student accordingly within 10 working days. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of alternative forms of oral or written examinations, the Examinations Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)
4. A student can submit a request for reassessment to the examiner. A request for reassessment does not affect the time period for lodging an appeal.	Advice OLC; approval FGV (9.38 sub b)

### Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations per educational component will be offered. b. The options for retaking practical components, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations.	Ordinance CvB
2. The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of study.	Ordinance CvB
3. The resit for a (partial) interim examination must not take place within ten working days of the announcement of the result of the (partial) interim examination being resat.	Advice OLC; approval FGV (7.13 j)
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student: a) is lacking only those credits to qualify for his or her degree; b) has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical assignments and the Master's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide.	Ordinance CvB

### Article 3.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one decimal point.	Ordinance CvB
2. The final marks are given in whole or half points.	Ordinance CvB
3. Final marks between 5 and 6 will be rounded off to whole marks: up to 5.5 rounded down; from 5.5 rounded up. To pass a course, a 6 or higher is required.	Ordinance CvB
4. The Examination Board can allow to use symbols rather than numbers, for example;	Ordinance CvB

v(oldaan), g(oed), n(iet)v(ol)d(aan), etc.)	
---	--

#### Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student: <ol style="list-style-type: none"> <li>has passed a unit of study of a university or higher professional education programme that, in terms of subject area, level and study load, is at least equal to the requirements of the unit of study for which an exemption is requested;</li> <li>has demonstrated through his/her work and/or professional experience that he/she has sufficient knowledge and skills with regard to the relevant course component.</li> </ol>	Advice OLC; approval FGV (7.13 r)
2. The Master's thesis is excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)

#### Article 3.8 Validity period for results

1. The validity period of interim examinations passed and exemption from interim examinations is unlimited, unless otherwise specified in Section B.	Legal provision
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, as stipulated for the relevant unit of study in Section B.	Advice OLC; approval FGV (9.38 sub b)

#### Article 3.9 Right of inspection and post-examination discussion

1. For twenty working days after the announcement of the results of a written interim examination, the student can, on request, inspect his or her assessed work, the questions and assignments set in it, as well as the standards applied for marking. The place and time referred to in the previous clause will be announced at the time of the interim examination or on Canvas.	Advice OLC; approval FGV (7.13 p en q)
2. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was unable to attend the collective discussion through no fault of his or her own.	Advice OLC; approval FGV (7.13 q)
3. Students who meet the requirements stipulated in paragraph 1 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner.	Advice OLC; approval FGV (7.13 p en q)

### 4. Academic student counselling and study progress

#### Article 4.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of an educational component has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at his or her disposal in VUnet.	Advice OLC; approval FGV (7.13 u)
2. Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by <ol style="list-style-type: none"> <li>The Student General Counselling Service</li> <li>Student psychologists</li> <li>Faculty academic advisors</li> </ol>	Advice OLC; approval FGV (7.13 u)

#### Article 4.2 Adaptations for students with a disability

1. A student with a disability can, at the moment of submission to VUnet, or at a later instance, submit a request to qualify for special adaptations with regard to teaching, practical training and interim examinations. These adaptations will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the responsible person on behalf of the faculty board, decides on the adaptations concerning the teaching facilities and logistics. The Examinations Board will rule on requests for adaptations with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student will make an appointment with the study adviser to discuss the details of the provisions.	Advice OLC; approval FGV (7.13 m)
6. A request for adaptations will be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld.	Advice OLC; approval FGV (7.13 m)
7. If the disability justifies an extension of the interim examination time, the Examinations Board will issue a statement testifying to this entitlement to an extension. If a disability justifies other measures to be taken, the academic adviser can take the necessary measures.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the special adaptations.	Advice OLC; approval FGV (7.13 m)

## 5. Hardship clause

### Article 5.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examinations Board.	Advice OLC; approval FGV (9.38 sub b)
---	---

Advice and approval by the Programme Committee, on 14 March 2019

Approved by the Faculty Joint Assembly, on 25 April 2019

Adopted by the board of the Faculty of the Faculty of Religion and Theology on 19 June 2019

# **Teaching and Examination Regulations**

## **Masters' programme Theology and Religious Studies (Research)**

### **Faculty Religion and Theology**

**Academic year 2019-2020**

**B1. Programme specific section – general provisions**

**B2. Programme specific section – content of programme**



## Index

<b>Format Teaching and Examination Regulations</b> .....	<b>1</b>
<b>Masters' programme Theology and Religious Studies (Research)</b> .....	<b>1</b>
<b>Faculty Religion and Theology</b> .....	<b>1</b>
<b>Academic year 2019-2020</b> .....	<b>1</b>
<b>B1. Programme specific section – general provisions</b> .....	<b>1</b>
<b>B2. Programme specific section – content of programme</b> .....	<b>1</b>
<b>Section B1: Programme specific – general provisions</b> .....	<b>3</b>
<b>6. General programme information and characteristics</b> .....	<b>3</b>
Article 6.1 Study programme information.....	3
Article 6.2 Teaching formats used and modes of assessment .....	3
<b>7. Further admission requirements</b> .....	<b>3</b>
Article 7.1 Intake date(s) .....	3
Article 7.2 Admission requirements .....	3
Article 7.3 English language requirement for English-language Master's programmes .....	4
<b>8. Interim examinations and results</b> .....	<b>4</b>
Article 8.1 Sequence of interim examinations .....	4
Article 8.2 Validity period for results.....	5
<b>Section B2: Programme specific – content of programme</b> .....	<b>6</b>
<b>9. Programme objectives, specializations and exit qualifications</b> .....	<b>6</b>
Article 9.1 Workload .....	6
Article 9.2 Programme objective .....	6
Article 9.3 Exit qualifications .....	6
<b>10. Curriculum structure</b> .....	<b>7</b>
Article 10.1 Composition of the programme.....	7
Article 10.2 Compulsory educational components.....	7
Article 10.3 Elective educational components .....	7
Article 10.4 Practical exercise .....	7
Article 10.5 Participation in practical training and tutorials .....	8
<b>11. Evaluation and transitional provisions</b> .....	<b>8</b>
Article 11.1 Evaluation of the education.....	8
Article 11.2 Transitional provisions .....	8

## Section B1: Programme specific – general provisions

### 6. General programme information and characteristics

#### Article 6.1 Study programme information

1.	The programme Master Theology and Religious Studies CROHO number 60827 is offered on a full-time and part-time basis.	Advice OLC; approval FGV (7.13 i)
1a	The part-time programme has a nominal duration of study of 4 years.	Advice OLC; approval FGV (7.13 i)
2.	The language of instruction is English.	Advice OLC; approval FGV (9.38 sub b)

#### Article 6.2 Teaching formats used and modes of assessment

1.	The degree programme uses the following teaching formats: <ul style="list-style-type: none"> <li>• Lecture</li> <li>• Tutorial</li> <li>• Seminar</li> <li>• Workshop</li> <li>• Online lecture</li> <li>• Work visit</li> <li>• Internship</li> <li>• Summer School</li> </ul>	Advice OLC; approval FGV (7.13 x)
2.	The degree programme uses the following modes of assessment: <ul style="list-style-type: none"> <li>• Written examination</li> <li>• (Written) assignment</li> <li>• Take home exam</li> <li>• Paper</li> <li>• Presentation</li> <li>• Essay</li> <li>• Participation</li> <li>• Portfolio</li> <li>• Research proposal</li> <li>• Internship report</li> <li>• Thesis</li> </ul>	Advice OLC; approval FGV (7.13 l)

### 7. Further admission requirements

#### Article 7.1 Intake date(s)

The programme starts on September 1.	Advice OLC; approval FGV (9.38 sub b)
--------------------------------------	---

#### Article 7.2 Admission requirements

1. Students holding a Bachelor's degree in Theology or Religious studies (the average grade has to be 7.5 or higher) from a Dutch University are directly eligible for	Partly legal provision & ordinance CvB
--	--

admittance in this Master's programme. Students with a Bachelor's degree in Theology or Religious Studies from a university abroad will only be admitted following an assessment of their degree; the grade average needs to be equivalent to (or higher than) a 7.5 in the Dutch grading system.	Admission requirements excepted from participation in WHW
2. The Admissions Board will investigate whether the applicant meets the admission requirements.	Legal provision
3. For admission to the programme, students must have fulfilled the following requirements: <ul style="list-style-type: none"> <li>a. An average grade of 7.5 (Dutch system) or the equivalent for their bachelor's degree programme.</li> <li>b. Evidence of sufficient knowledge of the English Language, as intended in article 7.3 of this section.</li> <li>c. Students who have earned 24 EC of level 400 or 500 courses (i.e. Hermeneutics and three Research / Professional Stream Modules), with an average score of 8,0 or higher, can submit a request to be admitted to the programme before 1 February.</li> </ul> Students from abroad have to hand in a motivation letter and research proposal.	Partly legal provision & ordinance CvB  Admission requirements excepted from participation in WHW

### Article 7.3 English language requirement for English-language Master's programmes

1. In deviation from the language proficiency requirements as stated in the Application and registration regulation (RAI) an applicant should demonstrate that he or she has sufficient level of proficiency in English by meeting at least one of the following standards, no more than two (2) years before the start of the programme at the VU: <ul style="list-style-type: none"> <li>- (academic) IELTS: 6.5</li> <li>- TOEFL paper based test: 580</li> <li>- TOEFL internet based test: 92</li> <li>- Cambridge Certificate of Proficiency in English (CPE) or Cambridge Certificate of Advanced English (CAE), score A, B or C.</li> </ul>	Advice OLC; approval FGV (9.38 sub b)
2. Applicants who: <ul style="list-style-type: none"> <li>a) completed an English-taught secondary or higher education degree in Canada, the United States, the United Kingdom, Ireland, New Zealand or Australia or</li> <li>b) have earned a Bachelor's or Master's degree in an English-taught programme accredited by NVAO in the Netherlands, or</li> <li>c) have earned a Bachelor's or Master's degree in an accredited English-taught programme in another member state of the European Union are exempted from the requirements referred to in paragraph 1.</li> </ul>	Advice OLC; approval FGV (9.38 sub b)

## 8. Interim examinations and results

### Article 8.1 Sequence of interim examinations

1. Students may participate in interim examinations [or practical exercises] of the components below only if they have passed the interim examination or examinations for the components mentioned hereinafter:	Advice OLC; approval FGV (7.13 h, s & t)
Internship (G_INTERN) after obtaining 12 EC, of which at least one required module (6 EC).	

Thesis (G_2MATHES) after passing Research Design 2 (G_RMRD2)	
--	--

#### Article 8.2 Validity period for results

1. If the exam shows that a student's knowledge is insufficient or outdated, or if the student's skills evaluated in the exam are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a course for which an examination was passed more than 6 years ago.	Advice OLC; approval FGV (7.13 k)
--	---

## Section B2: Programme specific – content of programme

### 9. Programme objectives, specializations and exit qualifications

#### Article 9.1 Workload

1. The programme has a workload of 120 EC.	Advice OLC; (7.13 a)
--	-------------------------

#### Article 9.2 Programme objective

Students who have completed a Research Master's programme in Theology and Religious Studies have the ability to participate in the academic scholarly discussion in Theology and Religious Studies and to contribute creatively and independently to this field of inquiry. The pragmatic purpose of the Research Master's is to provide students with the necessary knowledge, skills and insights to enable graduates to enter a PhD programme or to hold positions that require strong academic research skills and experience	Advice OLC; (7.13 a)
---	-------------------------

#### Article 9.3 Exit qualifications

<p>1. The student</p> <ol style="list-style-type: none"> <li>1. Has an in-depth knowledge of the hermeneutical character of research in Theology and Religious Studies and is able to reflect on the implications of this for developing multi- and interdisciplinary approaches to research questions in the field.</li> <li>2. Has an excellent knowledge of one or a thorough knowledge of several research specializations within the field of Theology and Religious Studies.</li> <li>3. Understands the Faculty's research structure and has actively taken part in one or several of the Faculty's research projects</li> <li>4. Is skilled in finding, integrating and critiquing relevant professional literature on a research subject or other subject in the field of Theology and Religious Studies</li> <li>5. Has the skills to independently detect, formulate, analyse and propose solutions to research problems in the field of Theology and Religious Studies. The student is also able to formulate targeted research questions and present these in a plan for a scholarly research project covering a broader scope (such as a PhD research plan).</li> <li>6. Is proficient in conducting research in the field of Theology and Religious Studies and reporting on the research in accordance with reporting standards generally accepted in the field.</li> <li>7. Is able to apply the theoretical views in his or her own field to a range of academic disciplines and contexts, for discussion and other purposes.</li> <li>8. Is eligible for admission to a PhD programme or to hold an academic position requiring research strengths and competencies.</li> </ol>	Approval OLC (7.13 c)
2. Language proficiency may be taken into account in the assessment of (interim) examinations	Approval OLC (7.13 c)

## 10. Curriculum structure

### Article 10.1 Composition of the programme

1. The programme comprises at least a package of compulsory components and an individual Master's thesis or academic internship.	Ordinance CvB
<p>2. The programme consists of the following units:</p> <p>a. Compulsory educational units</p> <p>b. Optional subjects</p> <p><i>a. Compulsory educational units</i></p> <p>a Hermeneutics (6 EC)</p> <p>b Research Skills (6 EC)</p> <p>c Internship (12 EC)</p> <p>d Master Seminar (6 EC)</p> <p>e Classics 1 (6 EC)</p> <p>f Classics 2 (6 EC)</p> <p>g Research Design 1 (6 EC)</p> <p>h Research design 2 (6 EC)</p> <p>i Thesis (30 EC)</p> <p><i>b. Optional subjects</i></p> <p>a Four Research modules of the chosen Specialization (each module 6 EC)</p> <p>b Two Research modules (each module 6 EC) or Professional Streams Modules (each module 6 EC) (free choice)</p> <p><i>Other optional subjects</i></p> <p>The student who wishes to take a course other than those specified in this article needs to obtain prior written permission from the Examination Board.</p>	Advice OLC; (7.13 a)
3. Educational components are categorized as specialized (400), research oriented (500) and highly specialized (600) level.	Ordinance CvB

### Article 10.2 Compulsory educational components

See appendix 2. A detailed description per educational component can be found in the Study Guide.	Advice OLC; (7.13 a)
---	-------------------------

### Article 10.3 Elective educational components

See appendix 2. A detailed description per educational component can be found in the Study Guide.	Advice OLC; (7.13 a)
---	-------------------------

### Article 10.4 Practical exercise

The following components can be considered as practical exercises:				Approval OLC (7.13 d)
Name of educational component	course code	nr of EC	level	
Thesis	G_2MATHES	12	500	
Internship	G_INTERN	12	500	

Master Seminar	G_MASEM	6	400	
Research Skills	G_RESSK	6	500	

#### Article 10.5 Participation in practical training and tutorials

1. In the case of a practical training, the student must attend at least 80% of the practical sessions. Should the student attend less than 80%, he or she must repeat the practical training, or the Examinations Board may have one or more supplementary assignments issued.	Approval OLC (7.13 d)
2. In the case of a tutorial, the student must attend at least 80% of the practical sessions. Should the student attend less than 80%, he or she must repeat the practical training, or the Examinations Board may have one or more supplementary assignments issued.	Approval OLC (7.13 d)
3. In exceptional circumstances, the Examinations Board may, at the request of the student, permit an exemption from this requirement if, in the opinion of the Board, the assessment of the intended skills is also possible with a lesser percentage of participation, with or without the imposition of supplementary requirements.	

### 11. Evaluation and transitional provisions

#### Article 11.1 Evaluation of the education

1. The education provided in this programme is evaluated in accordance with the (attached) evaluation plan (Appendix 1). The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)
--	---------------------------

#### Article 11.2 Transitional provisions

By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations: NA.	Advice OLC (7.13 a)
--	------------------------

Advice and approval by the Programme Committee, on 14 March 2019

Approved by the Faculty Joint Assembly, on 25 April 2019

Adopted by the board of the Faculty on 19 June 2019

## Appendices

1. Evaluation of education in the Faculty of Humanities
2. Programme overview

### Appendix 1

#### Evaluation of the education in the Faculty of Religion and Theology

Course and curriculum evaluations are aimed at improving the quality of the education. Vrije Universiteit Amsterdam has a number of key performance indicators that are measured by means of course evaluations. These concern the scores for the quality of the course content, the quality of teaching provided by teachers and the examination.

Questionnaires in the Faculty of Religion and Theology are sent electronically. That guarantees anonymity of students and enables the PDCA cycle – which is intended to improve education – to take place correctly.

When the results of the evaluation have been written up in a report, the course coordinator is notified. The course coordinator draws up a response to the results of the evaluation and may also inform the students of any changes he/she will make to the course in the following academic year in view of the results. Students are given access to a selection of the results of the evaluation and the course coordinator's response.

The evaluation reports are available to the Programme Committee, the Director of Studies and the Dean of Education. The Education Office is responsible for correct distribution of the evaluation reports. In the case of the Programme Committees this takes place through the evaluation contact persons. The annual evaluation plan states when the evaluation reports will be available; the Programme Committees can schedule their meetings accordingly if desired. The Programme Committees present an analysis of the evaluations in their annual report.

#### Courses to be evaluated

The following criteria are applied when designating a module as requiring evaluation:

- each course is evaluated (at least) once every three years. This means that in any event one-third of all courses will be covered.
- courses taught by new teachers;
- all newly developed (or fundamentally altered) courses;
- courses that are included in the Examination Committees' annual plans;
- all courses in new or renewed programmes of study;
- all less well rated courses, with scores of < 3.5 for questions 6 (overall rating of the quality of the course content), 17 and 39 (overall rating of the teaching qualities of the teacher) and/or 23 (overall rating of the exam);
- all courses in the university minor Islam;
- courses with more than eight enrolled students which were designated as requiring evaluation in the previous year, but for which no evaluation results are available.

#### Curriculum evaluations

The basic principle is that a programme of study is evaluated in any case before the start of a mid-term review or visitation and after every (major) change to the programme of study. BA and MA questionnaires are sent electronically. The Director of Education may add additional questions to the questionnaire. The period in which the questionnaire is sent is determined in consultation with the programme. The results of curriculum evaluations may be discussed with the Work and Employment Advisory Committee, as well as with the Programme Committee.

#### Available digital questionnaires

BA programme of study Year 1 (BA1)

BA programme of study Year 2 (BA2)

BA programme of study, final questionnaire (BAX)

MA programme of study, final questionnaire (BAX)

Work placement (ST)

Thesis (SC)

Final project - combination of work placement and thesis (AF)



**Panel discussions**

There are other ways of evaluating education besides digital evaluations. The chapter about evaluation of education in the Quality Manual of the Vrije Universiteit offers an overview of qualitative methods that can be used to evaluate and improve education, such as: panel discussions, peer review and quick summary of strengths and suggestions. These evaluation methods are encouraged in the faculty.

**National Student Survey**

Vrije Universiteit Amsterdam takes part in the National Student Survey, which is conducted every spring. The National Student Survey can provide useful information on how students view their programme. The results of the National Student Survey are considered in the programme annual reports.

**Appendix 2****Programme overview****Master Theology and Religious Studies 2 year, Research Master - Fulltime and Parttime****2019-2020****Year 1***General Required Courses*

G_MAHERMN	Hermeneutics	6 EC		G_CLAS1	Classic I	6 EC
G_RESSK	Research Skills	6 EC		G_CLAS2	Classic II	6 EC
G_MASEM	Master Seminar		6 EC	G_INTERN	Internship	12 EC

*Elective\*\*:*

One module (6 EC) from the Research modules or Professional Stream modules.

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
6 EC	6 EC		6 EC	6 EC		
G_MAHERMN	Elective**:		G_CLAS1	G_CLAS2		<i>Parttime Year 1</i>
Hermeneutics	Research modules or Professional Stream modules		Classics I	Classics II		
6 EC G_MASEM Master Seminar ***						
6 EC	6 EC	6 EC	12 EC			
G_RM*	G_RM*	G_RESSK	G_Intern			<i>Parttime Year 2</i>
Research module of the chosen Specialization	Research module of the chosen Specialization	Research Skills ****	Internship			

**Year 2***General Required Courses*

_RMRD1	Research Design 1	6 EC
G_RMRD2	Research Design 2	6 EC
G_2MATHES	Thesis	30EC

*Elective\*\*:*

One module (6 EC) from the Research modules or Professional Stream modules

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
6 EC	6 EC		30 EC			
G_RM*	G_RM*		G_2MATHES			<i>Parttime Year 3</i>
Research module of the chosen Specialization	Research module of the chosen Specialization		Thesis			
	6 EC	6 EC				
	G_RMRD1	G_RMRD2				

	Research Design 1	Research Design 2	
6 EC			
Elective**:			
Research modules or Professional Stream modules			<i>Parttime Year 4</i>

\* Module number depends on the chosen Research module.

\*\* Choose from the Research modules or Professional Stream modules.

\*\*\* The course Master Seminar is taught in period 1-6. Part time students will take this course in the same year as their Internship.

\*\*\*\*Part time students: the course Research Skills has to be completed in the second year of the study. The study load of this course is a fulltime study load. The study load of this course can be distributed over two years (in consultation with the course coordinator)

#### **Professional Stream Modules (PSM) (see Study Guide for course descriptions)**

##### *Period 1:*

G\_BIR3 Building interreligious Relations 3  
G\_MED1 Media 1  
G\_PTR3 Peace, Trauma and Religion 3  
G\_SPICA1 Spiritual Care 1

##### *Period 2:*

G\_BIR4 Building interreligious Relations 4  
G\_MED2 Media 2  
G\_PTR4 Religion and Trauma  
G\_SPICA2 Spiritual Care 2  
G\_TISC Theory of Islamic Spiritual Care

#### **Research Modules (RM) (see Study Guide for course descriptions)**

##### *Period 1:*

G\_RMISMOD Modern Trends in Islamic Thought  
G\_MLATIJN1 Latijn 1  
G\_RMRM03 Acts of the French Protestants Churches in the Low Countries  
G\_RMBS03 Analytic Tools and the Study of the Bible  
G\_RMBS04 Biblical Interpretation in Context: Ancient and modern Case Studies  
G\_RMRE04 Reconciliation and Identities

##### *Period 2:*

G\_RMISISL Islam and Interfaith Relations  
G\_RMBEB2 Engaged Buddhism  
G\_MLATIJN2 Latijn 2  
G\_RMEC01 The Text of the NT and its Transmission  
G\_RMBS07 Ancient Translations of the Hebrew Bible  
G\_RMRM02 Abraham Kuyper's Travels: Encounters with Muslim and Jews  
G\_RMRE07 Religious entrepreneurship: Missional pioneering in Christian Churches in the West